



Modern Research in Child's Psychometric Tools

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Abstract

Child development theories focus on explaining how children change and grow over the course of childhood. Such theories center on various aspects of development including social, emotional, and cognitive growth. The aim of this study was study of modern research in child's psychometric tools "systematic Review". Number of 40 article published peer-reviewed English language research studies examining the psychometric properties, interpretability and feasibility of instrument measures of children were considered for inclusion in the review. Unpublished manuscripts, reviews, guidelines, commentaries and other descriptive articles were excluded. Published abstracts were also not included as the information provided in abstracts is limited and frequently non-peer reviewed. Studies published in languages other than English were also excluded due to time and financial constraints (translation costs). Finding shown that many tools have been developed to measure different child growth rates that this systematic review provides evidence of the psychometric properties and feasibility of commonly used instrument about child's measures. Results shown that for children under 2 years of age, few psychometric tools have been evaluated. Therefore, it is recommended that future researchers target tools made for children under 2 years of age.

Keywords: Modern research, Childs, Psychometric Tools, systematic Review.