A Review of the Integration of Multimedia Technology into Teaching Vocabulary

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Abstract
The present study was an attempt to review the integration of multimedia technology to teaching/learning vocabulary English as a Foreign Language and English as a Second Language (EFL/ESL) context. It has tried to investigate to find out whether using this technology can significantly affect the performance of the EFL/ESL learners. As the review of the related literature and discussion revealed, it was concluded that multimedia technology can positively affect the progress of the English learners considering learning vocabulary and using multimedia could be a great help for both teachers and learners of English language.
Keywords: Multimedia, Vocabulary, Vocabulary learning