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On the Importance of Critical Thinking: Interview with Dr. Christopher P. Dwyer

Tahmineh Khalili
Ph.D. Student of Applied Linguistics, University of
Isfahan

Saeed Ketabi Associate Professor of Applied Linguistics, University of Isfahan

Abstract

This study aims to clarify the main ideas that seems crucial for understanding the concept of Critical Thinking (CT) in education and educational research. To this end, this paper concentrates on the interview with one of the prominent professors experienced on CT studies. He is Dr. Christopher P. Dwyer who has published many different studies on CT. In this study, Dr. Dwyer justified his answers with scientific explanations that could facilitate illumination of CT concepts both in theoretical and practical aspects. The implication of this research can be infusion of CT in L2 educational research and practice at both local and international levels.

Keywords: "Critical thinking", "Christopher P. Dwyer", "Metacognition".