

International Conference on Psychology and Culture Life
Concepts and misperception of school teachers regarding
Attention deficit hyperactivity disorder (ADHD)

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Abstract:

Attention deficit hyperactivity disorder (ADHD) is a common behavioral disorder that affects a small percentage of school going children. Children with this kind of disorder are hyperactive and may understand what's expected of them but have trouble following through because they can't sit still or pay attention to details. Ultimately this impairs child's academic and social abilities. A school going child pays much of his/ her working time in school therefore school teachers are expected to know about ADHD. The objective of research is to study the general concept and misperception of school teachers of Hapur city, Uttar Pradesh. The tool used for analysis is Knowledge of Attention Deficit Disorders Scale (KADDS) along with other statistical tools. After analysis it is found that the overall knowledge of ADHD of school teachers is low. The result also shows that the teachers have no training in ADHD and the management of this disorder in the classroom. This is a matter of concern as teachers play a crucial role in the recognition and treatment of Attention deficit hyperactivity disorder.

Keywords: ADHD, KADDS, Childhood disorder, Child psychology, Child counseling