Genre Analysis of ELT and Psychological Academic Written Discourse Through Introduction

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Abstract

Since Swales' (١٩٨١, ١٩٩٠) CARS (Create a Research Space) model work on the move structure of research articles, studies on genre analysis have been carried out amongst which works on different parts of research articles in various disciplines have gained a considerable literature. This study aims to investigate the rhetorical structure of the Introduction sections of articles in two fields of English Language Teaching (ELT) and psychology based upon two corpora. Each corpus contains ٢٥ research articles related specifically to the field under study. This study initially identified the structural organization of the Introduction sections of the articles. The results revealed that both corpora contained the moves proposed in CARS model and almost no significant differences were observed in the move structures of articles in the afore-mentioned fields. Therefore, there is a considerable tendency for both ELT and psychology to use CARS model. The findings from the analysis could provide linguistic researchers in Foreign Language Teaching (FLT) with a holistic and unitary methodology as an authentic model of language in use through enriching their understandings and knowledge about the true nature and organization of different disciplines.

Keywords: CARS Model, Research Article Introductions, ELT, psychology, and Corpus Analysis