



An Investigation into Learner's Autonomy From Postmodernist

Educational Perspectives: Finch (۲۰۰۶)'s Taxonomy

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Abstract

The present study was designed to investigate whether modernist and postmodernist concepts to EFL learners has any influence on improving their learner autonomy. Moreover, it tried to determine the relationship among three postmodernist educational concepts on improving EFL learners' autonomy. Finally, it endeavored to examine the difference between the effect of modernist and postmodernist educational concepts on improving EFL learners' autonomy. The results showed that: a) all of these postmodernist educational concepts had a significant positive impact on the participants' autonomy in second language classrooms; b) there were significant correlations among all of these concepts; and c) the postmodernist educational concepts were more effective than the modernist for improving the EFL learners' autonomy.

Keywords: Modernist, Postmodernist, Autonomy