



Investigating the Relationship between Teaching Skills of Teachers and Students Motivational Beliefs in Secondary School

Elham Asarzadeh¹, Dr. Ali Yazdekhasti² and Dr SayedAhmad Madani³

1M.S in Curriculum Planning, University of Kashan, Kashan, Iran

Elham_asarzadeh@yahoo.com

2Assistant professor of Educational Management, University of Kashan, Kashan, Iran

Yazdkhasty@kashanu.ac.ir

3Assistant professor of Curriculum and Instruction, University of Kashan, Kashan, Iran

Madani.edu@gmail.com

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ABSTRACT

The aim of this study was to examine the relationship between teaching skills of teachers and motivational beliefs of students. The research is applied for the purpose of cross-correlation method. The sample was included 203 out of 223 high school students and their teachers, which are randomly selected by the multistage cluster sampling. The motivational beliefs of Green and Miller questionnaire (1996), with three components (achievement goals, perceived usefulness, efficacy) and a questionnaire with four components of teachers' teaching skills (communication skills, evaluation skills, development of learning skills, a variety of teaching behaviors) are used to gather the data. The study's finding is among the most valuable skills of teachers, "communication skills" and "diversifying teaching behaviors" as the strongest prediction of motivation for students, especially in components of perceived usefulness and the efficacy.

Keyword:

Motivational Beliefs,
Achievement Goals,
Perceived Usefulness, Self-
efficacy, Teaching Skills

* Corresponding author: Asarzadeh