



The Relationships between Leadership Styles and Spiritual Intelligence among School Principals

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Original Article:

Received 10 Nov. 2016 Accepted 18 Nov. 2016 Published 11 Dec. 2016

ABSTRACT

In the present descriptive-correlational study, the relationships between leadership styles and spiritual intelligence were studied among a group of school principals. The population included all school principals working in Tehran's fourth educational district throughout the school year 2011-2012. Out of the whole population, 156 subjects were selected through stratified random sampling method. Data were collected by means of 'the Spiritual Intelligence Questionnaire' (Sohrabi & Naseri, 2007) and 'the Multifactor Leadership Questionnaire' (Bass & Avolio, 2000) and analyzed through multiple regression analysis and Cronbach's alpha coefficient. The results indicated positive significant relationships between transactional and transformational leadership styles and spiritual intelligence and that transcendental self-consciousness alone can predict almost %36.2 and %14.6 of variations in transformational and transactional leadership styles respectively. Moreover, a significant relationship was observed between the non-interference leadership style and spiritual intelligence so that %2.9 of variations in this style could be predicted by self-consciousness and %3.2 by patience.

Keyword:

leadership styles, spiritual intelligence, self-awareness, patience, spiritual experiences,

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