

## Evaluating the In-service Online Teacher Training Courses of the 12<sup>th</sup> Grade Secondary Schools in Iran from the Teachers' Point of View

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### Abstract

This study presents a critical diagnosis of in-service teacher-training activities offered to English language teachers in Iran and aims to investigate whether those teachers were fulfil their expectations. Forty-one English-language teachers participated in this study. Data were collected from 41 secondary-school teachers of English as a foreign language, using a general evaluation questionnaire prepared by Uysal (2012). To analyze the data, the researcher used the frequency and a t-test to answer the study's questions. According to the results, Iranian EFL teachers believed that the contents of teacher training programs were far from the reality of the actual classroom situations. The results also revealed that the teachers were not satisfied with their in-service teacher-training activities, which did not fulfill their needs. In this study, the teachers also offered suggestions for the subsequent in-service programs to be held effectively.

**Keywords:** Distance learning (online learning), Evaluation, In-Service Education, Teacher Education