


A Literature Review on the Implications of Moral Intelligence and Educational Effectiveness in the Area of Educational Management; Are They Interrelated?

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ABSTRACT

Moral intelligence is one of the most important factors that can increase effectiveness and efficiency, the two important factors that every organization wants to survive in a chaotic market and should concentrate more on them.

In general, when researchers want to promote moral intelligence they study its effects on other related issues like educational effectiveness. This paper investigates moral intelligence and effectiveness in education.

1- Introduction

Despite all obstacles, to a consensual definition of educational effectiveness and to a consistent procedure for assessing the concept not all assessment of educational effectiveness have been done in a completely random fashion. Four different approaches or models have been used by evaluators to define and assess educational effectiveness. In addition, in this paper they will be discussed.

A teacher with high in Moral Intelligence is the “executive” of educational intelligence. These teachers must establish and encourage norms, roles, and rules for efficient application to known tasks, but must also be sensitive and responsive to change by employing sensitivity, problem solving and decision making strategies that allow for adaptation (Chemers, 2001).

As a teacher who has a good Intelligence and competitive intelligence he can cope with problems well than others who do not have more so a teacher who has a good one can manage the situation and

run the education more successfully than the others too.

1-1- The Definition of Moral Intelligence

Moral Intelligence is the mental capacity to determine how to apply universal moral principles—such as:

- integrity,
- responsibility
- compassion
- Forgiveness to our personal values, goals and actions.

Moral Competence is the ability to act on our moral principles.

In other words, Moral Intelligence knows right from wrong. Moral Competence is doing what’s right. Unfortunately, because of the fallibility of human nature, it is highly likely most of us have been both morally intelligent and morally incompetent at the same time (Keil & Lennick, 2005).

